

London Examinations GCE Ordinary Level

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Syllabus

London Examinations GCE Ordinary Level
Islamiyat(7568) May/June 2006 & January 2007

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Islamiyat 7568

This subject may be taken at both the May/June and January examinations.

Aims

- to enable all candidates to study the basic tenets of the Muslim religion and in particular to elaborate those specific areas apposite to the approach of their own religious grouping, sect or school of thought.
- to allow candidates to enhance that acquaintance with the Muslim religion by referring them to its traditions, laws, writings and practices.
- to create the opportunity for candidates to demonstrate their conversance with the Muslim religion under examination conditions.

Objectives

The examination will test the candidates' ability in the following areas:

- knowledge of the factual material relevant to the Muslim religion, demonstrated in the following ways:
 - (i) the recall and translation of chosen passages from the Quran and Hadith
 - (ii) an exposition of the historical and religious foundations of the faith
 - (iii) the identification of the sources and principles of the laws, beliefs and practices of the faith
 - (iv) an ability to propound ethical precepts and values inherent in the faith.
- understanding of the meaning of the material studied and of its relevance to themselves in terms of religious practice as it related to both their personal lives and the stance of the community in the present-day world.
- evaluation of the material studied in the context of Islam, assessing the relative importance and significance of various aspects.

The examination

There will be one paper consisting of four sections.

Section One is compulsory and all questions must be answered. In addition, candidates must choose FOUR questions from TWO sections, that is, two from Section Two and two from either Section Three or Section Four.

Apart from Section One, all questions carry equal marks.

Candidates will be expected to show a knowledge of both the significance of the material studied and to demonstrate their ability, where required, to commit to memory certain passages of scripture.

Candidates may quote, where appropriate, from the Quran and will be expected to make a study of the Prophet and the biographies of other significant personalities.

SYLLABUS CONTENT

SECTION 1: Quran and Hadith

Translation and questions based on set passages (suras, ayats and ahadis).

- **Suras:** translation and questions drawn from the following: Al-Qara'a, Al-Qadar, Al-Asr, Al-Maun, Al-Ikhlās, Al-Kausar, Al-Falaq, Al-Nas.
- **Ayats:** translation and questions drawn from fifteen set Ayats.

يا أيها الذين آمنوا اتقوا الله حق تقاته

لقد كان لكم في رسول الله أسوة حسنة

واعتصموا بحبل الله جميعاً ولا تفرقوا

يا أيها الذين آمنوا أقيموا الصلاة وآتوا الزكاة ...

يا أيها الذين آمنوا كتب عليكم الصيام ...

ولله على الناس حج البيت ...

وقولوا للناس حسناً ...

وبالوالدين إحساناً ...

وجاهدوا في سبيل الله

وتعاونوا على البر والتقوى....

إن أكرمكم عند الله اتقاكم....

كونوا قوامين بالقسط....

واذكروا الله كثيرا لعلكم تفلحون...

إنما الخمر والميسر والأنصاب والأزلام رجس من عمل الشيطان...

ولا تكتموا الشهادة ومن يكتمها فإنه آثم قلبه...

- **Ahadis:** translation and questions drawn from twenty set Ahadis.

إنما الأعمال بالنيات

المسلم من سلم المسلمون من لسانه ويده

الراشي والمرثشي في النار

أفضل الأعمال لا إله إلا الله، وأفضل الدعاء الاستغفار

تفقهوا في الدين

فضل القرآن على سائر الكلام كفضل الله على خلقه

الدنيا مزرعة الآخرة

كلكم راعٍ وكلكم مسئول عن رعيته

كونوا عباد الله إخوانا

خير الناس من ينفع الناس

من غش فليس منا

الصلاة عماد الدين

الجنة تحت أقدام الأمهات

ارحموا من في الأرض

خيركم من تعلم القرآن وعلمه

لا دين لمن لا عهد له

لكل داء دواء ودواء الذنب الاستغفار

طلب العلم فريضة على كل مسلم و مسلمة

الكاسب حبيب الله

من صلى عليّ مرة فتح الله له باباً من العافية

SECTION 2: The Life, Teaching and Achievements of the Prophet

Study of the biography of the Prophet with special reference to:

- **His life** — ancestry, early years, marriage, call, preaching, opposition, hijrah, defeat of Meccans, rule and death.
- The chief feature of **the community** (ummah) which he founded, with special reference to the Shariah universal brotherhood, social and economic justice, righteousness, human rights and respect for women.

SECTION 3: (for Sunni Students)

Questions will be set on the following topics:

- **The Quran** — its composition and nature; its doctrine of God; its teachings on various matters, in particular the Last Judgement, Resurrection, Prophecy, Crime and Punishment, Marriage and Divorce, Duties of Parents and Dietary Laws.
- **The Hadith** — reference to their origins, composition and place in Islamic Law; relation to the Quran; the main collections.
- **Other sources of Islamic Law** — Kitab, Sunnah, the Ijma (consensus) and Qiyas (Analogy); origins and composition; correct and incorrect behaviour.
- **The Kalimah and the Duties of the Believer** — Witness (Shahada), Prayer (Salar), Almsgiving (Zakat), Fasting (Sawm), Pilgrimage (Hajj) and Ablution (Taharat).
- **The Pious Caliphs** — Abu Bakr, Umar, Uthamn and Ali; relation to the Prophet; their part in the expansion of Islam; summary of main achievements and assessment of personality and place in Islamic history.
- **The wives and children of the Prophet.**
- **The Companions, Exiles and helpers (Ashab, Muhajirun and Ansar).**

Section 4: (for Shia Students)

Questions will be set on the following topics:

- **The Imamate** — doctrines and beliefs concerning the Imams (such as their infallibility and attributes) including belief in the Mahdi.

- **Statements of belief and principles of religion (Kalimah)** — doctrines of Allah; his unity (tawhid); his attributes; his justice and commands; intention and actions; the Day of Judgement; Resurrection; Paradise and Hell; concept of Jihad (Holy War).
- **The Prophethood** — basic doctrine, source, materials, infallibility, attributes, belief in The Prophet as the Seal of the Prophets, revealed books, angels, the fourteen blessings.
- **Practical aspects of the religious doctrine** — prayer, almsgiving (Zakat), fasting and pilgrimage (Hajj), conditions of prayer, ablutions, obligatory prayer, modes of prayer, Friday prayers, festival prayers, conditions of Zakat, those who deserve it, obligatory payments (khumas), requisites of fasting, obligatory fasting, sunna fasting, types of pilgrimage, requisites of pilgrimage, jihad.

Ethical Teaching — enjoining the right and forbidding the wrong, the avoidance of oppression, the rights of brotherhood between Muslims.